

WA Curriculum Links

| YR | ENGLISH |
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| PP | Literacy – Interacting with Others Listen to and respond orally to texts and to the communication of others in informal and structured classroom situations (ACELY1646) |
| 1 | Literacy – Interacting with Others Engage in conversations and discussions, using active listening behaviours, showing interest, and contributing ideas, information and questions (ACELY1656) |
| 2 | Literacy – Interacting with Others Listen for specific purposes and information, including instructions, and extend students' own and others' ideas in discussions (ACELY1666) |
| 3 | Literacy – Interacting with Others Listen to and contribute to conversations and discussions to share information and ideas and negotiate in collaborative situations (ACELY1676) |
| 4 | Literacy – Interacting with Others Interpret ideas and information in spoken texts and listen for key points in order to carry out tasks and use information to share and extend ideas and information (ACELY1687) |
| 5 | Literacy – Interacting with Others Clarify understanding of content as it unfolds in formal and informal situations, connecting ideas to students' own experiences and present and justify a point of view (ACELY1699) |
| 6 | Literacy – Interacting with Others Participate in and contribute to discussions, clarifying and interrogating ideas, developing and supporting arguments, sharing and evaluating information, experiences and opinions (ACELY1709) |
| 7 | Literacy – Interacting with Others Identify and discuss main ideas, concepts and points of view in spoken texts to evaluate qualities, for example the strength of an argument or the lyrical power of a poetic rendition (ACELY1719) |
| 8 | Literacy – Interacting with Others Interpret the stated and implied meanings in spoken texts, and use evidence to support or challenge different perspectives (ACELY1730) Use interaction skills for identified purposes, using voice and language conventions to suit different situations, selecting vocabulary, modulating voice and using elements such as music, images and sound for specific effects (ACELY1808) |
| 9 | Literacy – Interacting with Others Listen to spoken texts constructed for different purposes, for example to entertain and to persuade, and analyse how language features of these texts position listeners to respond in particular ways (ACELY1740) Use interaction skills to present and discuss an idea and to influence and engage an audience by selecting persuasive language, varying voice tone, pitch, and pace, and using elements such as music and sound effects (ACELY1811) |
| 10 | Literature – Creating Literature Create literary texts that reflect an emerging sense of personal style and evaluate the effectiveness of these texts (ACELT1814) |
| 11 | Create a range of texts: Unit 1: Using appropriate form, content, style and tone for different purposes and audiences in real and imagined contexts Unit 2: Using imaginative, interpretive and persuasive elements for different purposes, contexts and audiences |
| 12 | Create a range of texts: Unit 3: Making innovative and imaginative use of language features Unit 4: Using appropriate language and stylistic features to sustain a personal voice and perspective |